

Forestry Executive Committee Meeting

Notes

Richardson Hall 115

8:00am-10:30am

May 2, 2104

Attending: Thomas Maness, Geoff Huntington, Ann Mary Quarandillo, Jeff Morell, Robin Rose, Lisa Ganio, Roger Admiral, Jim Johnson, Steve Tesch, Randy Rosenberger, John Bliss, Troy Hall via Skype

Visiting: Helene Serewis, Dave Zahler, Tyson Bertone-Riggs, Eric Hansen, Michele Justice, Max Taylor, Seri Robinson

Not attending: Laurie Schimleck, Claire Montgomery, Mike Altimus, Zak Hansen

Notes: Jessica Fontaine

Handouts: Dean's Investment Fund 2014 Large Grant Submission Summaries, Request for Proposal Spreadsheet

8:00 am Agenda Review and Suggestions for Additional Items

Steve Tesch- We received 8.2 million in the month of April for research dollars. We are ahead from last year on proposals.

8:05 am Update and Conversation

Thomas spoke about attending the Oregon SAF Convention. John Bailey won the Research Scientist Award at the banquet. He urges stronger presence of OSU faculty next year. The next meeting will be in Eugene. Thomas suggests that maybe we do a session next year.

Tuition Remission is brought up once again. It is suggested that this should be a topic that we discuss at the All-Faculty Meeting on May 13.

Note: Safety committee is getting ready to do some training sessions about field safety as summer approaches.

8:30 am Review and discussion of grant applications for Dean's Investment Fund.

John Bliss- This has been a lot of work to review, Michele and Helene have helped a lot. Troy has also helped with the FES group. Thanks and acknowledgement of their efforts. These are the large proposals. We started with 7 large grants in international and today we will review only 6. John gives brief description of all international proposals. See handout for explanation of each grant proposal. Proposals on the web have been revised. Will programs be assessed to see if they have met their goals after funding is given? International program will be reviewing to see if objectives have been met. Will this lead to ongoing development rather than a one off. They have been asked how they will keep things going when the sweep money is gone.

1) PCMI Mentor Site Visit Grants

One of the challenges has been the support for the students. Do we have the support to accomplish supporting the students? We have found .20 for each of our students but the program is working to support the students. TA access is being looked at. If we are going to pay for advisors to go the students need to be as well prepared as possible to do their project. There are lots of tools and resources for student to go looking to see what training the students would have before they go. We need to train these students and it is not in the proposal. This is not a course proposal therefore it's not in the proposal. This is to build a tool to build the program so that they can effectively build a cohort. In every case students wish they had classes to help them prepare for the program. Not enough experience and training to do what needs to be done. Identify of courses available need to be made. Seri says that these courses were given, she is happy to help set up classes.

2) Tropical Woods and the Fungi that Love them

Clarification, is this recurring? What is the long term investment? A planning investment? We asked what are the plans for the next five years? Anticipation that these will be offered multiple times, not once. There is startup costs for every international class. Class has to be interesting and the students will need to pay, so we are anticipating student funding needs. Also looking to provide the cost of faculty which reduces the cost for students, and reduces the need for as many students to attend. This is not FTE, but travel expenses. How many students will this serve? Summer course means they will have to register for summer term. Tuition is included in course fees. Seri is looking for graduate students, 5 would be a good number max of 10. Open to Forestry and or any group of students. Three students in this field but we want to get them with world leaders in this field. Small amount of money due to the fact that the program is already 75%.

3) Innovation, Conservation & Design with NR

A former student is in Slovenia and they have been asked to set up similar to Scandinavia trip. Having contacts is important. Is there a robust wood community in this part of the world? How were past trips funded? The original development money came from personal WSE money. The college has invested (BOV money) into student funds. Every four years do a trip, this is a scouting mission. This would bring down the cost for all students across the board, not just CoF program. We currently don't have graduate students that don't go on these trips due to money. We are trying to make it part of the program that students have an international experience as part of the core, not just a pipe dream.

4) International Experiential Opportunity for Academic Advisors

Interesting idea, it will get advisors in a better position to help with international programs and see outside views that will bring something to advisors. Gives opportunity to see similar issues in different areas, and see what others are facing. Is the idea to have advisors tag along with ongoing projects internationally? The proposal is flexible and would allow visits to exchange hosts or follow a project. Give them experience and enthusiasm to see more. They would have more interaction which works well. Doug Maguire trip to Spain this summer would allow advisors to go along. Needs to be very structured and show what they are doing that has a productive outcome, not just a trip around Europe. Criteria are based on deliverable, when they come back they give reports, presentations, contribute to website and a host of other things. Do other programs do this? Yes, measure this now versus after the traveling takes place. Student Service office will be worked this into future expectation budget to carry things forward.

5) Forestry and NR Extension trip to Chile

Will this be self-funded in the future? Good proposal

6) HAHNS

This doesn't seem to pay back to the college very well. This does not reflect the goals very well. If there was a steady flow of two way students it would make more sense, but we don't see any benefits for our students. Internships were recommended as a way for our students to participate. Did this go through Cascades, is Cascades also supporting this as well? Support doesn't seem good for the order.

Presented by Randy Rosenberger-Undergraduate Proposals

1) Connecting High School Teachers and Their Students

Why does OFRI not fund this, which is what OFRI usually funds. Where is the value for us? OFRI budget is allocated a year in advance, all money is tied up. Thomas believes they could leverage funds. \$15000 a year might be good recruiting tool for the college. Future funding was not really specified, but they

would be working with OFRI. OFRI career expo is going away and the students are not expressing interest in college career. We would like to really engage students that are interested in coming and expand our relationship with high school students. OFRI will be involved as partner but new structure through ONREP not OFRI. More long term contact with faculty would be a good idea. This is about training and connect with teachers to present to the students. Are there metrics to track the progress of this? It does have an evaluation plan and the focus will be on STEM plans in particular. Can we look back and see our ROI so far?

2) Foundation Mathematics to Support First-Year Student Success

Is this a one-time thing? The request is for one year only for one section one year. Proposed for fall only right now. We need to look at doing it more to see if it's working. Pattern over a few years would be better. Engineering has to do this a lot too. What about Math 111 which is a harder step. Interject that ties subject material more closely to forestry applications. Can we pick instructor? This would show them why they need to take the math class. Grad students could possibly be funded to teach this stuff. Make it more interesting and that this ties in. Lack of math is driving students into different majors because there are problems and they are not comfortable with it. Some would like to see it taught three terms for several years so that students can get into it. The notion of relating math to forestry is a great idea. Should we look at whole sequence not just one course. Would it be beneficial to go through Math 103 and Math 111 etc. The new testing will help with placement but we need to deal with it coming into the program. Please make comments that show we want to see more funding and programmatic.

FES Undergraduate curriculum is off the table due to process. This will be discussed at a later time. FES put in a large proposal that would use all the money in the RFP system, it was agreed we would use other money after Troy begins.

Presented by John Bliss- Graduate Programs

1) Strategic Development of FES Graduate Program

Good place to talk about proposed course designed for Peace Corp or low resource environment. The proposal is a process to prioritize and bring faculty together. No specific titles or courses yet, but to further the process from here. Why isn't this just a part of their job? This has been done before using internal resources why is this different? The resources that would have been used was taken away from departments in the sweep, therefore the funds are no longer available to use. So we are giving back to do what might have been done. Group will struggle with demand to justify whether or not this can be kept going in the future. Money will fund 6 new classes. Timeline has been very clear about deliverables, timelines and responsibilities.

2) Global Change/Climate Change Curricula for the College of Forestry

This fits into FES, but also other degree programs within the college. They are closely integrated, but not the same. The piece that makes it different is the diversity of faculty that would help with curricula for the entire college. The team that will build the Global Climate Change material for the broad college. Troy asked that they not write a single proposal due to the nature of the two programs. Glenn is careful not to say this is to work with faculty to develop courses but to make sure that he coordinated with the program as a whole. Coordination of the two programs cut \$30,000 off the final ask for the two programs.

3- Enthusiastic Report

2- Support Funding

1-Low Priority

0-Do not support

Please provide comments on form or submit to John and Randy your thoughts via email. Use the numbering system 3-0 to each application to show your level of support. Close of business Monday for comments. Email was sent that includes link to the revised proposals was sent out by John Bliss. We will report at All College Meeting on who received funding and the explanation of how we got to the decision. Allocated amount for diversity, there has not been a process on that front, so we need to work on that.